Module Title:	Introduction to System Leadership	Level:	4	**Credit Value**:	20

Module code:	SOC444	**Is this a new module?**	YES	**Code of module being replaced**:	

Cost Centre:	GAPL	**JACS3 code**: **HECoS code**:	N220 100088	

School:	Social and Life Sciences	**Module Leader**:	Ken Perry

Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
Module duration (total hours)	200hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Public Service Leadership	☒	
Standalone module aligned to BA (Hons) Public Service Leadership		☒

Pre-requisites
None

Module Aims
To introduce student to the concepts and practice of System Leadership. To develop an understanding of the challenges and issues faced by public services and how individuals, teams and organisations might work collaboratively to tackle complex issues during times of significant change.

Intended Learning Outcomes			
At the end of this module, students will be able to		Key Skills	
1	Understand and explain the need and context for change, and the foundations of Systems Theory	KS1	KS3
		KS4	
2	Identify the difference between Management and Leadership and the context for navigating both	KS5	KS6
		K10	
3	Explore and identify the foundations for building personal and community resilience to improve service delivery	KS2	KS9
		KS1	KS3
4	Consider approaches to collaborative working across professional boundaries to achieve whole system change		
		KS8	
Transferable/key skills and other attributes			
Think about problems and challenges differently Influencing Negotiation Enhanced personal resilience Working collaboratively			

Assessment:
Assessment 1 – The assessment involves the development of a public narrative, a key skill in personal resilience within System Leadership approach. This will be developed through the module, self-study / reflection and application and the final assessment is delivered and recorded on film.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration	Word count (or equivalent if appropriate)
1	1,2,3,4	Presentation recorded on film	100%	10 minutes	n/a

Learning and Teaching Strategies:
The module will use a variety of teaching and learning strategies, including lectures and discussions and the use of Moodle. Primarily teaching will be led by agency experts drawn from the academic community and key partners within Wrexham Glyndŵr University and from established contacts.

Syllabus outline:
- Introduction to Systems Theory and Leadership   - Understand the application of Systems Leadership in complex environments   - The difference between Management and Leadership   - Tools used in Systems Leadership   - Context for change in public services and wider   - Personal and group resilient in complex and changing environments/ context   - Understanding public narrative as a leadership tool

Bibliography:
Essential reading

Atkinson, J., Loftus, E. and Jarvis, J. (2015) *The Art of Change Making: The Leadership Centre*, (1st edn), London, The Leadership Centre

Luhman, N. and Gilgen,P. (2012) *Introduction to Systems Theory*, (2nd edn), Cambridge, Polity Press

Ganz, M. (2006) 'Left Behind: Social Movements, Parties and the Politics of Reform', *Hauser Center for Non Profit Organisations*, Vol. 34

Other indicative reading

Grint, K. (2010) Leadership: A very short Introduction, (1s edn), London, Oxford University Press

Grint, K. (2008) Wicked problems and Clumsy Solutions: the role of Leadership, *Clinical leader*, vol 1 (2)

Meadows, A.D. and Wright, D. (2017) Thinking in Systems: a Primer, (2nd edn), Oxon, Chelsea Green Publishing